

1

Science Standard
1.2.c.

Supports
ELA Standard:
Reading 1.1.17.



Finding Shelter

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

Linda Adams, Secretary, California Environmental Protection Agency
Patty Zwarts, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency
Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
Mark Leary, Executive Director, California Integrated Waste Management Board
Mindy Fox, Director, Office of Education and the Environment, California Integrated Waste Management Board

Key Partners:

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Office of Education and the Environment

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Lesson 1 Give Me Shelter

None required for this lesson.

Lesson 2 Animal Homes

None required for this lesson.

Lesson 3 Our Need for Shelter

None required for this lesson.

Lesson 4 Sharing Nature's Resources

None required for this lesson.

Assessments

Finding Shelter—Traditional Unit Assessment Master 2

Shelter Drawings—Alternative Unit Assessment Master. 7

Name: _____

Instructions: Listen as your teacher reads the sentences and answer choices. Circle the best answer. (2 points each)

1. All animals need _____ to live.

clothes

trees

shelter

2. Some animals eat _____ for food.

plants

rocks

water

3. A bird builds a _____ for shelter.

house

nest

tree

4. Animals use materials from their _____ to make their homes.

habitat

store

den

5. Some animals eat _____ for food.

air

animals

water

Name: _____

6. A _____ is a place where animals and plants are protected.

city

preserve

park

7. Animals that live together make a _____.

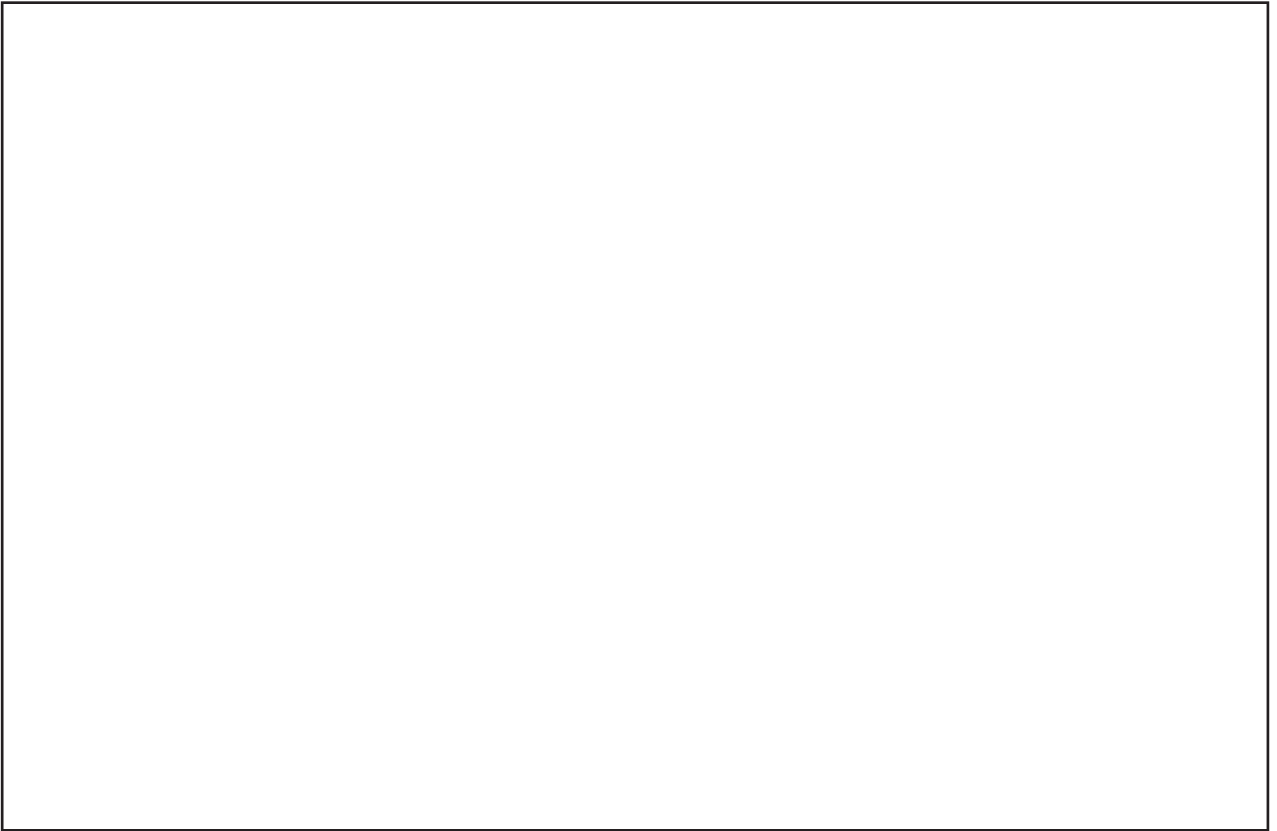
shelter

burrow

community

Instructions: Draw and write about where animals live and their shelters.

8. Draw a place where rabbits find shelter. (3 points)



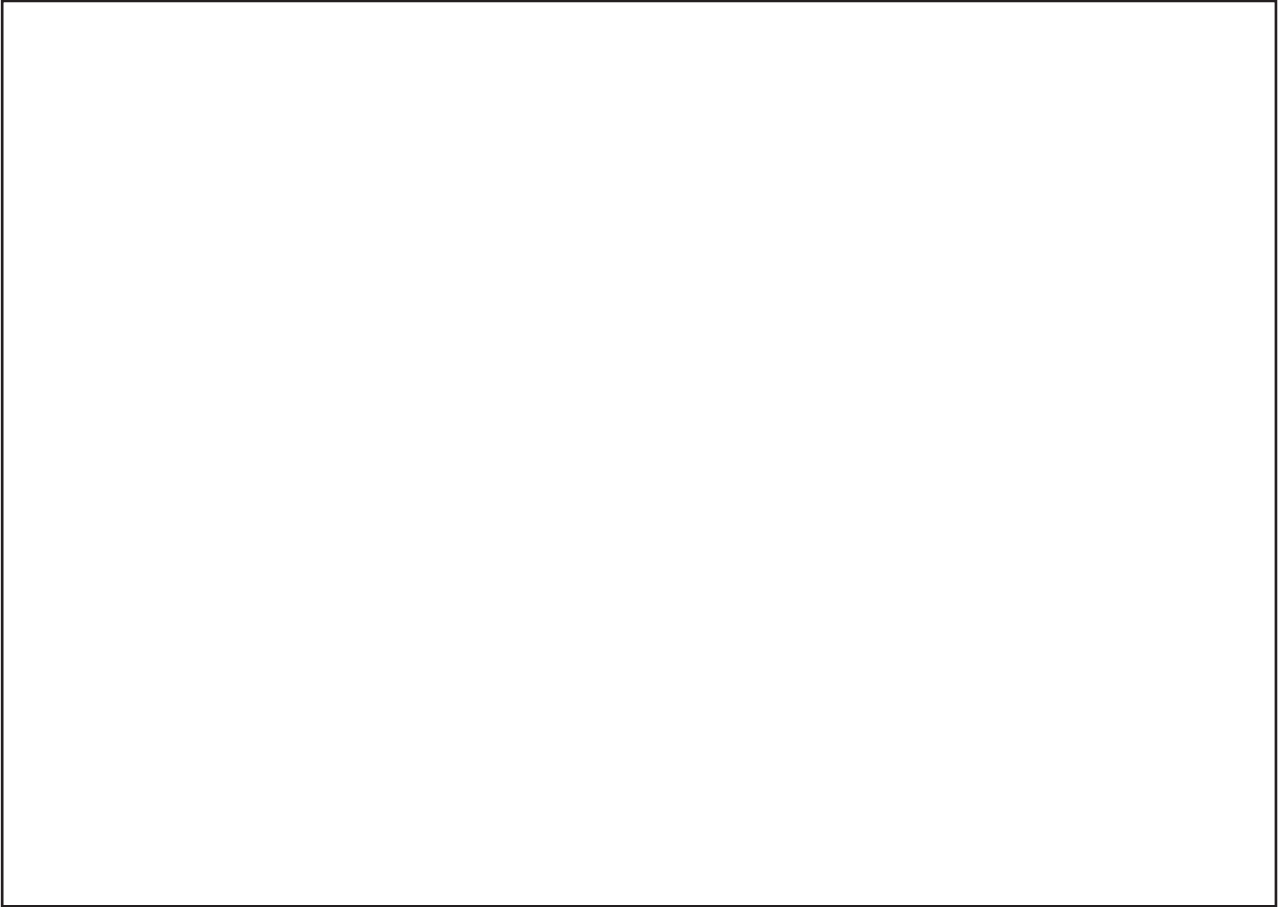
9. Write a sentence about a rabbit's shelter. (2 points)

10. Draw a place where fish find shelter. (3 points)



11. Write a sentence about a fish's shelter. (2 points)

12. Draw a place where people and animals can both find shelter. (3 points)

A large, empty rectangular box with a thin black border, intended for a student to draw a place where people and animals can both find shelter.

13. Write a sentence a place where people and animals can both find shelter. (2 points)

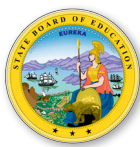
Shelter for Animals

Name: _____

People Helping Animals Find Shelter

Shelter Drawings

Shelter for People	Food Near Animal's Shelter
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